Central Orgs
Academies

HCO BULLETIN OF APRIL 25, 1963

METER READING TRS!

Tech Hats
Students
City Office
HCA Prac Inst.
HCS Prac Inst.

DEFINITIONS

An Instant Read

An instant read is defined as that reaction of the needle which occurs at the precise end of any major thought voiced by the auditor.

HCO B May 25, 1962

An Instant Rudiment Read

On Rudiments, repetitive or fast, the instant read can occur anywhere within the last word of the question or when the thought major has been anticipated by the preclear, and must be taken up by the auditor. This is not a prior read. Preclears poorly in session, being handled by auditors with indifferent TR One, anticipate the instant read reactively as they are under their own control. Such a read occurs into the body of the last meaningful word in the question. It never occurs latent.

HCO B July 21, 1962

A Needle Re-action

Rise, fall, speeded rise, speeded fall, double tick (dirty needle), theta bop or any other action.

HCO B May 25, 1962

By "major thought" is meant the complete thought being expressed in words by the auditor. Reads which occur prior to the completion of the major thought are "prior reads". Reads which occur later than its completion are "latent reads".

HCO B May 25, 1962

By minor thought is meant subsidiary thoughts expressed by words within the major thought, they are caused by the reactivity of individual words within the full words. They are ignored.

HCO B May 25, 1962

E-METER TR 20

PURPOSE:

To familiarise student with an E-Meter.

POSITION:

Coach and student sit facing each other with an E-Meter in front of the student, either on a table or a chair.

COMMANDS:

'Reach the meter'. 'Withdraw from the meter'. Questions given alternately.

TRAINING STRESS:

Coach to see that student does command each time. Coach asks from time to time, 'How are you doing?' Coach also takes up any comm lag or physical manifestation with a "what happened?"

HISTORY:

Developed by L. Ron Hubbard September 1962 at Saint Hill. Recompiled by Reg Sharpe, Course Secretary Saint Hill Special Briefing Course, April, 1963

E-METER TR 21

PURPOSE:

To train student to read an E-Meter accurately, speedily and with certainty.

POSITION:

Coach and student sit facing each other. Student has an E-Meter (switched on) and coach holds the cans.

PATTER:

Coach: "Define a needle re-action"

Coach: "Define an instant read"

Coach: "Define a Rudiment instant read"

Student should give with a high degree of accuracy the definitions in this bulletin. If it is not so, coach reads definition and has student repeat it.

Coach: "Take a phrase from the bulletin, say it to me and observe the meter."

When the student has done this coach asks the following questions.

1. "Did you get a needle re-action?" "What was it?" "Where was it?"

2. "Did you get a rudiment instant read?" "What was it?"

3. "Did you get an instant read?" "What was it?"

TRAINING STRESS:

Coach needs to keep control of the coaching session. He should not depart from the above questions. If student is in any doubt at any time coach asks for a definition of whatever is being handled. Example: Student "I'm not sure if I had a re-action". Coach "Define a needle re-action". When student has done so, coach repeats question "Did you get a needle re-action?" and continues thus until student gives a definite answer.

Any hesitancy or any failure on the part of the student to observe a read is queried with a "What happened?" Occasionally ask student "How are you doing?"

This drill needs to be coached exactly as outlined above. Student is very likely to start blowing confusion. Don't Q & A with it. No flunks, no evaluation or invalidation.

HISTORY:

     Developed by Reg Sharpe from the materials of L. Ron Hubbard at Saint Hill April 1963, to improve E-Meter reading rapidly and without student being invalidated by another student who does not know how to read a meter.

LRH:dr:tlm   L. RON HUBBARD